



# Special Educational Needs and Disability (SEND) Statement

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Avonreach Academy Trust

<b>Approved By:</b>	<b>Board of Trustees</b>
<b>Approved On:</b>	<b>22<sup>nd</sup> March 2018</b>
<b>Next review date:</b>	<b>Spring Term 2019</b>

# Special Educational Needs and Disability (SEND) Statement

## Our commitment

Avonreach Academy Trust is committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs and abilities. The school seeks to raise the achievement, remove barriers to learning and increase physical and curricular access to all. All children with SEND are valued, respected and equal members of the Trust's schools.

It is the policy of Avonreach Academy Trust to actively encourage the involvement of staff, pupils, parents and carers in the education of children with Special Educational Needs or Disability (SEND). The learning difficulties which these children may have are assessed and provided for in a variety of ways. The children have the opportunity to develop to their full potential with the guidance and support of their class and subject teachers, the SEND Co-ordinators in each school, outreach teaching staff and the Access and Inclusion Service.

Avonreach Academy Trust aims to provide for all the needs of the child whilst encouraging integration in class and school activities. The individual school policies describe in detail the procedures and systems which have been established for meeting the objectives of providing an integrated education for all children with special educational needs, whilst aiming to provide the entitlement of access to a full and balanced curriculum, including the National Curriculum.

Full school policies are to be found on the following websites:

<http://firstschool.cherryorchardpershore.co.uk/policies/>

<http://www.inkberrowfirst.worcs.sch.uk/parents/policies>

<http://www.nortonfirst.worcs.sch.uk/policies/>

<http://www.pershore.worcs.sch.uk/policies/>