



# Safeguarding Statement

The Avonreach Academy Trust is committed to ensuring high standards of safeguarding and meeting the duties set out in: 'Keeping Children Safe in Education 2018' and Working Together to Safeguard Children 2018'.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>  
<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

A Trustee has been appointed as being responsible for safeguarding and individual schools will designate a governor as 'Safeguarding Governor'. The nominated Trustee for 2018-19 is Martin Allen. The Trust requires visibility of each school's Safeguarding Policy and the Safeguarding Trustee oversees the compliance of LGBs and reports to the full Trust Board appropriately..

The Avonreach Academy Trust will ensure that each school in the Trust has a Safeguarding Policy in order for appropriate action to be taken in a timely manner to safeguard and to promote children's welfare. This policy must be reviewed at least annually.

This will include:

- Individual schools having an effective Safeguarding policy. The Safeguarding policy should describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the Local Safeguarding Children Board (LSCB). It should be updated annually (as a minimum), and be available publicly either via the school website or by other means. Responsibility for monitoring and ensuring compliance is delegated to the Local Governing Body.
- A staff behaviour policy (sometimes called the code of conduct) which should, amongst other things, include - acceptable use of technologies, staff/pupil relationships and communications including the use of social media.

Local Governing bodies will put in place appropriate safeguarding responses to children who go missing from education, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual abuse or exploitation, and to help prevent the risks of their going missing in future.

Where reasonably possible, schools should hold more than one emergency contact number for each pupil or student. This goes beyond the legal minimum and is good practice to give the school options to make contact with a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern.

Local Governing Bodies are expected to take a proportionate risk-based approach to the level of information that is provided to temporary staff and volunteers

Each school will ensure an appropriate senior member of staff is identified as DSL with at least one deputy DSL

Each school will ensure that there are appropriate levels of training for the DSL, staff, governors and volunteers. Updates should be made available at regular intervals and at least annually.

Governing bodies should ensure that all staff undergo safeguarding and child protection training (including online safety) at induction. The training should be regularly updated. Induction and training should be in line with advice from the LSCB.

Each school will contribute to multi-agency working in line with statutory guidance, 'Working Together to Safeguard Children'.

Local Governing bodies of all schools should ensure that their safeguarding arrangements take into account the procedures and practice of the local authority as part of inter-agency safeguarding procedures set up by the LSCB. This should include understanding and reflecting local protocols for assessment and the LSCBs threshold document along with supplying information as requested by the LSCB.

Governing bodies should ensure that children are taught about safeguarding, including online safety. Schools should consider this as part of providing a broad and balanced curriculum.

Individual School Safeguarding and Child Protection Policies are available from school websites as follows:

<http://firstschool.cherryorchardpershire.co.uk>

<http://www.inkberrowfirst.worcs.sch.uk>

<http://www.nortonfirst.worcs.sch.uk>

<http://www.pershire.worcs.sch.uk>